

## ABSTRAK

### HUBUNGAN ANTARA POLA ASUH ORANGTUA, LINGKUNGAN BELAJAR DI SEKOLAH, TEMAN SEBAYA DAN MOTIVASI BELAJAR SISWA

Studi Kasus siswa SMA Negeri 1 Ngaglik Sleman Yogyakarta

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Penelitian ini bertujuan untuk mengetahui hubungan positif: (1) pola asuh orang tua dengan motivasi belajar siswa; (2) lingkungan belajar di sekolah dengan motivasi belajar siswa; (3) teman sebaya dengan motivasi belajar siswa.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan April 2019. Populasi dalam penelitian ini adalah siswa SMA Negeri 1 Ngaglik Sleman Yogyakarta yang berjumlah 559 siswa. Sampel penelitian sejumlah 190 siswa diambil dengan menggunakan teknik sampel proporsional. Data diambil dengan menggunakan angket/kuesioner dan dianalisis dengan analisis deskriptif dan korelasi *kendall's tau\_b*.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan pola asuh orang tua dan motivasi belajar siswa (*kendall's tau\_b* = 0,366 nilai *sig. (1-tailed)* = 0,000); (2) ada hubungan positif dan signifikan lingkungan belajar di sekolah dan motivasi belajar siswa (*kendall's tau\_b* = 0,421 nilai *sig. (1-tailed)* = 0,000); (3) ada hubungan positif dan signifikan teman sebaya dan motivasi belajar siswa (*kendall's tau\_b* = 0,413 nilai *sig. (1-tailed)* = 0,000).

**Kata kunci:** Pola asuh orangtua, lingkungan belajar di sekolah, teman sebaya dan motivasi belajar siswa

**ABSTRACT**

**THE RELATIONSHIP BETWEEN PARENTING STYLE,  
LEARNING ENVIRONMENT IN SCHOOL, PEERS  
AND STUDENTS' LEARNING MOTIVATION**

*A Case Study on 1 Ngaglik Sleman Yogyakarta High School Students*

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*2019*

*This study aimed to find out the positive relationship between: (1) parenting style with students' learning motivation; (2) learning environment in school with students' learning motivation; (3) peers; with students' learning motivation.*

*The type of research was correlation study conducted in April 2019. The population were 559 students of SMA Negeri 1 Ngaglik, Sleman, Yogyakarta, while the samples were 190 students selected by applying the proportional sampling method. Data were taken by the use of questionnaires and then analyzed by employing descriptive analysis and Kendall's tau\_b correlation.*

*The results show that: (1) There is a positive and significant relationship between parenting style and students' learning motivation (Kendall's tau\_b = 0.366 sig. Value (1-tailed) = 0,000); (2) there is a positive and significant relationship between learning environment in school and students' learning motivation (Kendall's tau\_b = sig. Value (1 tailed) = 0,000; (3) there is a positive and significant relationship between peers and students' learning motivation (kendall's tau\_b = 0,413 sig. Value (1tailed) = 0,000).*

**Keyword:** parenting style, learning environment in school, peers, students' learning motivation